

Scheduling Priority Rubric

After we have developed several sample schedules that we think are worth considering, members of our master scheduling team will use this rubric to rate each potential schedule. Final scores will be used to rank order each schedule before we decide which to present to our faculty.

<i>We Can't Live With This (1)</i>	<i>Needs Serious Improvement (2)</i>	<i>Minor Polishing Required (3)</i>	<i>The Perfect Schedule (4)</i>
<ul style="list-style-type: none"> • Doesn't successfully address our non-negotiables or identified priorities. • Has elements that will make work in my field almost impossible. • Is unlikely to be embraced by more than one group of faculty members. • Would make it impossible to adhere to state laws. • Does nothing to allow our school to make positive changes for teachers <i>or</i> students. • Other: _____ _____ 	<ul style="list-style-type: none"> • Includes attempts to address our non-negotiables and/or identified priorities, but those attempts are likely to extensive cause confusion or frustration. • Has elements that my field could make work, but it won't be easy. • Seems to address the needs of only a small segment of our teachers and students. • Does little to allow our school to make positive changes for teachers <i>or</i> students. • Other: _____ _____ 	<ul style="list-style-type: none"> • All of our non-negotiables and priorities are addressed in ways that most faculty members will embrace. • Has elements that my field can make work without any real challenge. • Addresses the needs of most of our teachers and students, but there are still groups that might be frustrated. • Seems to allow our school to make positive changes for either teachers <i>or</i> students – but not for both. • Other: _____ _____ 	<ul style="list-style-type: none"> • All of our non-negotiables and priorities are addressed in ways that most faculty members will embrace. • Doesn't seem to include elements that will be objectionable to anyone. • Successfully respects the needs and contributions of every department and faculty member. • Will allow our school to make positive changes for both teachers <i>and</i> students. • Other: _____ _____
<p><i>Your Final Thoughts:</i></p>			