

Teaching the iGeneration Two-Day Workshop

Presented by **Bill Ferriter (@plugusin)**, Full-Time Classroom Teacher

Developing literate citizens capable of successfully participating in a knowledge-driven, democratic society has long been one of the fundamental pillars of our K12 educational system. To that end, public and private schools alike have traditionally focused on helping students to master familiar sets of basic skills in core subjects like reading and math that have always defined successful individuals.

Being literate in the 21st Century, however, depends on much more than a simple mastery of reading and math. To succeed in tomorrow's world, today's students need to develop fluency with the kinds of digital skills that can make learners more efficient and effective (NCTE, 2008; Partnership for 21st Century Skills, 2008).

They must be able to manage – and judge the reliability of – multiple streams of information at once. They must recognize that they can build networks with others who share similar passions and begin to see conversations as opportunities to challenge and be challenged. They must find ways to solve complex problems together, to raise their voices around issues that matter, and to leverage the power of persuasion to drive positive change in their communities.

And despite growing up connected, they can't do this work alone. It is up to teachers to build a bridge between what students already know about technology and what we know about learning – a process introduced by Solution Tree author and full-time classroom teacher Bill Ferriter in this two-day workshop.

Participants will:

- Explore the characteristics of today's learners.
- Review the essential skills—information management, communication, collaboration, problem solving, persuasion—that successful individuals have always relied on.
- Examine the ways that new digital tools and services can make work with these essential skills more effective and efficient for 21st Century learners.
- Study sets of practical handouts and processes designed to structure digital learning projects in 21st Century classrooms.
- Master the basic steps necessary for using – and develop a plan for implementing – new Web 2.0 applications in their classrooms.

Individual laptop computers for every participant are highly recommended in order to enable experimentation with the new tools and services that we will explore.

To learn more about upcoming events, visit the links below:

San Diego – March 27 and 28, 2013

<http://bit.ly/tigsandiego2013>

St. Paul, Minnesota – April 4 and 5, 2013

<http://bit.ly/tigstpaul2013>

For more information, contact Bill Ferriter: wferriter@hotmail.com

To explore session materials, visit <http://plugusin.pbworks.com>

Works Cited:

National Council of Teachers of English. (2008, February 15). *The NCTE definition of 21st century literacies*. Retrieved from

<http://www.ncte.org/positions/statements/21stcentdefinition>

The Partnership for 21st Century Skills. (n.d.). *Framework for 21st century skills*.

Retrieved from <http://www.p21.org/overview/skills-framework>

